Third Grade
Elementary Curriculum ESSENTIALS
A quick glance at the standards/outcomes you should be seeing in your classrooms this month.
All grade level standards are expected to be taught; however, the essential standards need to be mastered/secured prior to the end of the school year.

Washoe County School District Curriculum & Instruction

ELA

Reading Foundational Skills:
RF.3.3b: Decode words with common Latin suffixes.

RF.3.3c: **Decode** multisyllable words.

RF.3.3d: Read grade-appropriate **irregularly spelled words**.

RF.3.4a Read **grade-level text** with purpose and understanding.

RF.3.4b Read **grade-level prose and poetry** orally with accuracy, appropriate rate, and expression on successive readings.

RF.3.4c Use **context to confirm** or self-correct word recognition and understanding, rereading as necessary.

Reading Literature & Informational Text:
RL.3.1 **Ask and answer question**s to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RL.3.4: Determine the **meaning of words and phrases** as they are used in a text, distinguishing literal from nonliteral language.

Writing:
W.3.5: With guidance and support from peers and adults, develop and strengthen writing as needed by **planning, revising, and editing**.

W.3.8 **Recall** information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Speaking and Listening:
SL.3.1: Engage effectively in a range of **collaborative discussions** (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Language:
L.3.1e Form and use the simple **verb tenses**.

L.3.4a: Use sentence-level **context as a clue** to the meaning of a word or phrase.

L.3.5.a Distinguish the **literal and nonliteral meanings** of words and phrases in context
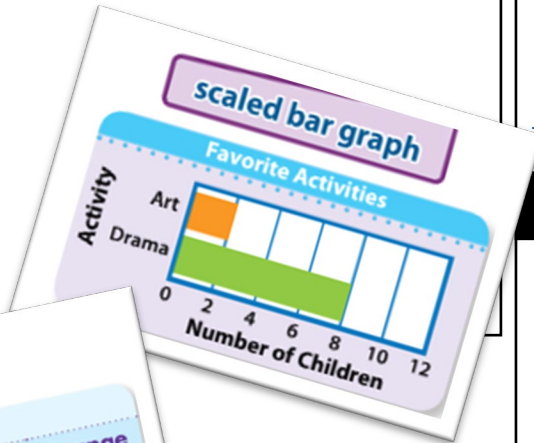
Unit 4 Pacing Guide

Math

Topic 7: Represent and Interpret Data

Topic 11: Use Operations with Whole Numbers to Solve Problems

*no essential outcomes this month

Envision Pacing Framework
Topic 7 Curriculum Guide
Topic 11 Curriculum Guide

scaled bar graph
Favorite Activities

survey
Favorite Color

frequency table

Simon's Book Shop

Integrated Strategies

Engagement

Role Play
Students assume the role of a person or act out a given situation. These can be performed by individual students, in pairs, or in groups.

Role Play

Blended Learning

Formative Assessment
Students use digital tools like Nearpod, Quizizz, Padlet, etc. to take short quizzes or complete exit tickets, providing teachers with immediate data.

Language ELLevation

Writing Windows
Students will view an image related to the content topic, brainstorm related words and phrases with a peer, and write a descriptive phrase, sentence, or paragraph about the image.

Writing Windows

Science

Earth Science: Weather and Climate

3-ESS2-1: Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

FOSS Pacing Guide
Earth Science Unit
Materials and Organism Delivery